

Dakchyata: TVET Practical Partnership

Annex 2 - Terms of Reference

Consultancy title	Green Economy Specialist
Activity area	Component 2
Report to	Team Leader
Location	Kathmandu, with associated project travel outside of Kathmandu dependent on national restrictions posed by COVID-19
Inputs	Max no. of days: 40 days
Dates	11 January 2021- 11 April 2021

1. Background to project

The Nepal government has identified that a well-functioning, market relevant, high quality and unified Technical and Vocational Education and Training (TVET) system in Nepal will play an important role in achieving this economic growth¹. The Government of Nepal (Ministry of Education) and the European Union entered into an agreement in December 2016 to implement the Dakchyata – TVET Practical Partnership programme to support the strengthening and practical implementation of Nepal’s TVET policy through a set of effective policy reforms, built upon sound initiatives piloted within three crucial sectors of the economy – agriculture, construction and tourism, that offers opportunities for promoting the transition to a greener, climate-resilient, low-emission economy.

Dakchyata is funded by the European Union and implemented by the British Council under the leadership of Ministry of Education, Government of Nepal and Council for Technical Education and Vocational Training (CTEVT). The programme aims to contribute to Nepal's inclusive and sustainable growth through investment in human capital and by creating better employment opportunities.

The specific objective of the programme is to strengthen and implement more effective policy in the Technical and Vocational Education and Training (TVET) sector, responsive to labour market needs. The programme will pilot an integrated Public Partnership Approach in all three afore mentioned sectors.

The overall programme is being delivered under separate EU contracts: component 1 is being delivered by CTEVT, whilst components 2 and 3 and being managed and implemented by the British Council:

¹ National Planning Commission, Approach paper for 14th development plan

- **Component 1:** Improving the quality of TVET provision and scale up implementation ensuring it is made available through outreach to the most disadvantaged (managed by CTEVT).
- **Component 2** comprises a large scale grant giving scheme to pilot innovative Public-Private Partnership (PPP) models in the TVET sector in order to help bridge the current gap between the supply and demand sides of the labour market, and to generate evidence of best practices in the context of Nepal.
- **Component 3** focuses on providing targeted technical assistance to the Ministry of Education and CTEVT, in order to encourage improved coordination within the TVET sector, promoting new methodologies for ensuring supply meets demand and thus, boosting employment and equal opportunity for young graduates.

The expected outcomes of the project: -

1. Quality of the TVET provision and implementation scaled-up and reach out to the most disadvantaged ensured.
2. Innovative Public-Private Partnership models piloted to enhance the relevance, quality, and sustainability of TVET provision in Nepal.
3. Enhance the capacity and coordination role of the Government of Nepal in the TVET system and improve TVET governance.

2. Description of the assignment

2.1 Objectives

The British Council is seeking a green economy specialist to provide short term, independent expertise on greening TVET training initiatives through Dakchyata's Practical Partnership Pilot (PPP) projects.

Specifically, the specialist will be expected to:

- To strengthen the capacity of PPP grantees by building knowledge, understanding, and skills required for identifying and integrating greener, climate-resilient, low-emission economy practices into their training pilots which can be replicated and be developed at scale.
- To support the Dakchyata project team's capacity to provide ongoing practical support and guidance to PPP on green economies.

Practical Partnership Pilots (PPP)

Technical and Vocational Education and Training (TVET) in Nepal has made great progress over recent years and yet many employers find that new recruits do not have the skills and knowledge required for entry level positions. Annually 130,000 TVET graduates enter the employment market but, for Nepal's economy to grow sustainability it is essential that the workforce has the relevant knowledge and skills to capably meet labour market needs.

Led by the government of Nepal, the TVET sector is creating opportunities that develop new skills based on employers need, bringing the gap between theory and practice. As a part of these efforts, the Dakchyata: TVET Practical Partnership project is supporting 10 new skills development partnership models to be developed and piloted across the tourism, construction, and agriculture sectors. These models are known as Practical Partnerships Pilots. Establishment and testing of these practical partnership models are a major element

of TVET-PP programme. These pilots are budgeted for 267,600,602 NPR and spread across 26 districts across 7 provinces in Nepal. Out of the 10 pilots, 4 work in agricultural sector, 2 on construction, 2 on tourism and the remaining 2 pilots on all the three sectors.

The aims of the pilots are:

- Encourage closer engagement and relationships between public and private sector actors
- Test, codify and refine sustainable TVET methodologies across the agriculture, construction, and tourism sector
- Improve TVET students' access to technical and soft skillsets which boost their enterprise and employment opportunities
- Embed shared sectoral intelligence, learning and innovation about what works in TVET.

All pilots have sought to integrate environmental considerations into design and implementation to test how public-private partnerships can incorporate greener solutions within TVET systems of the agricultural, construction, and tourism sectors. It is hoped that that these pilots will identify some good practice that can promote the transition to greener, climate-resilient, low-emission TVET and economy approaches. These lessons will be disseminated amongst key TVET stakeholders, policy makers, and the private sector actors.

2.2 Required services

- Assess the level of understanding and knowledge about green economies amongst the pilot teams and review the level and quality of green inclusion in the design of the 10 pilot projects. Identify capacity needs across the full cohort of pilots and for individual pilot teams.
- Design and deliver a series of capacity building inputs to the pilot project teams to develop their knowledge and understanding of green economies and how to integrate such considerations into their projects.
- Support the individual pilots to develop action plans to improve how they incorporate considerations of greener economies within the pilots.
- Identify and signpost sector specific (agriculture, tourism, and construction) organizations working in the field of climate control, alternative technologies, waste management, environment protection etc. and key reference resources for PPPs to access to continue to build capacity.
- Work with the Dakchyata team to identify capacity gaps within their knowledge, understanding, and practical support to PPPs on green economies.
- Devise and implement a series of short capacity building activities for the Dakchyata team.

2.3 Required outputs:

Specific outputs will be agreed in the work plan of the consultant, mapped against the project work plan. Expected outputs include:

- Inception report and workplan.
- Short assessment report mapping the capacity level on green practices amongst the pilot projects at an overall and individual level.

- Series of capacity building interventions and production of resources on environmental issues and green economies e.g. training, simple short briefings, external resources for the pilot teams.
- Individual action plans for the 10 pilots to embed manageable steps to improve their inclusion of sustainable and environmental considerations and practices.
- Identify green practices for 10 pilots that can be replicable and developed at scale.
- Signposting briefing on organizations demonstrating good practice in supporting development of green economies
- Set of short capacity building supports and resources on green economies for the Dakchyata team (format to be developed with the team but may include workshops, trainings, or coaching).
- Debrief session with Dakchyata team on the assignment and the emerging good practices and development in capacity amongst pilot teams that is emerging.
- Final report covering completion of agreed deliverables and summarizing key recommendations for TVET stakeholders on practical actions that can be taken to ensure environmental considerations are embedding into the design and implementation of TVET training approaches.

3. Logistical arrangements

3.1 Input period

Maximum of 40 working days within the period from January 2021 – April 2021.

3.2 Location(s) of assignment

Kathmandu and field visits outside of Kathmandu (if possible, under prevailing travel restrictions). The Specialist must be prepared to fully deliver against this assignment remotely if necessary. The 10 PPP grant projects are being implemented across a total of 26 districts across 7 provinces in Nepal.

4. Administrative information

4.1 Equipment

The consultant will be expected to provide their own office equipment i.e. laptops, mobile phone etc.

4.2 Invoicing

Payment will be made in arrears on acceptance of deliverables and receipt of corresponding invoice and timesheets. An indicative payment schedule will be agreed and form part of the contract.

4.3 Fee rate and expenses

The daily fee rate will be considered an all-inclusive fee, including all applicable Government taxes such as VAT, and cover all preparation, report writing, and all other work required for completion of the services.

4.4 Working days

For the purposes of this assignment “Working Hours” and “Working Days” shall mean an 8-hour day, 9 a.m. to 5 p.m. local time Monday to Friday. Work on weekend days may be required from time to time and must be agreed in advance.

5. Consultant qualifications and experience

All consultant applicants should be able to provide evidence of how they meet the follow consultant specifications:

- Minimum 10 years of work experience acquired in working in environment sector in development sector.
- Experience in planning and delivering capacity building of stakeholders in green economy issues based on capacity needs assessments.
- Experience in engaging with private sector employers, INGOs/NGOs, other stakeholders in environment related issues.
- Knowledge and understanding of existing public TVET system in Nepal, including training needs assessment, curriculum development, and different approaches to training delivery and skills assessment and evaluation
- Excellent communication and interpersonal skills and experience of engaging with a range of external actors.
- Relevant post graduate degree in environmental related subject / economics/development studies.
- Proficiency in English and Nepali.

6. Data ownership and rights

All data resulting from the studies are subject to British Council policies and regulations. The contractor will be required to comply with the data security plan that will govern how data should be stored, transmitted, and destroyed after the end of the study period.

7. Ethical Considerations

The Consultant(s) will comply with British Council's data and protection policies and Procedures, taking note of the code of conduct and procedures relating to confidentiality, consent and soliciting information. The Consultant(s) will be expected to sign a statement of commitment to this policy before the start of the consultancy.

The Consultant(s) must ensure that this evaluation is conducted in an ethical and sensitive manner. Participants should be protected and potential harm from the research tools, methodology, or researchers should be avoided. The Consultant(s) must ensure:

- Respondents are respected by the researchers and research tools.
- They seek informed consent from all respondents.
- Stakeholders are informed of the research, possible outcomes (positive and negative), and the results of the research.